

SEND Strategic Partnership Board Terms of Reference

Purpose

The purpose of the SEND Strategic Partnership Board is to act as the Strategic Governance Body to oversee the delivery of the SEND Reforms across the Local Area (Local Authority, CCG and Public Health). The Membership of the Board is reflective of the Local Area and includes representation from key stakeholders.

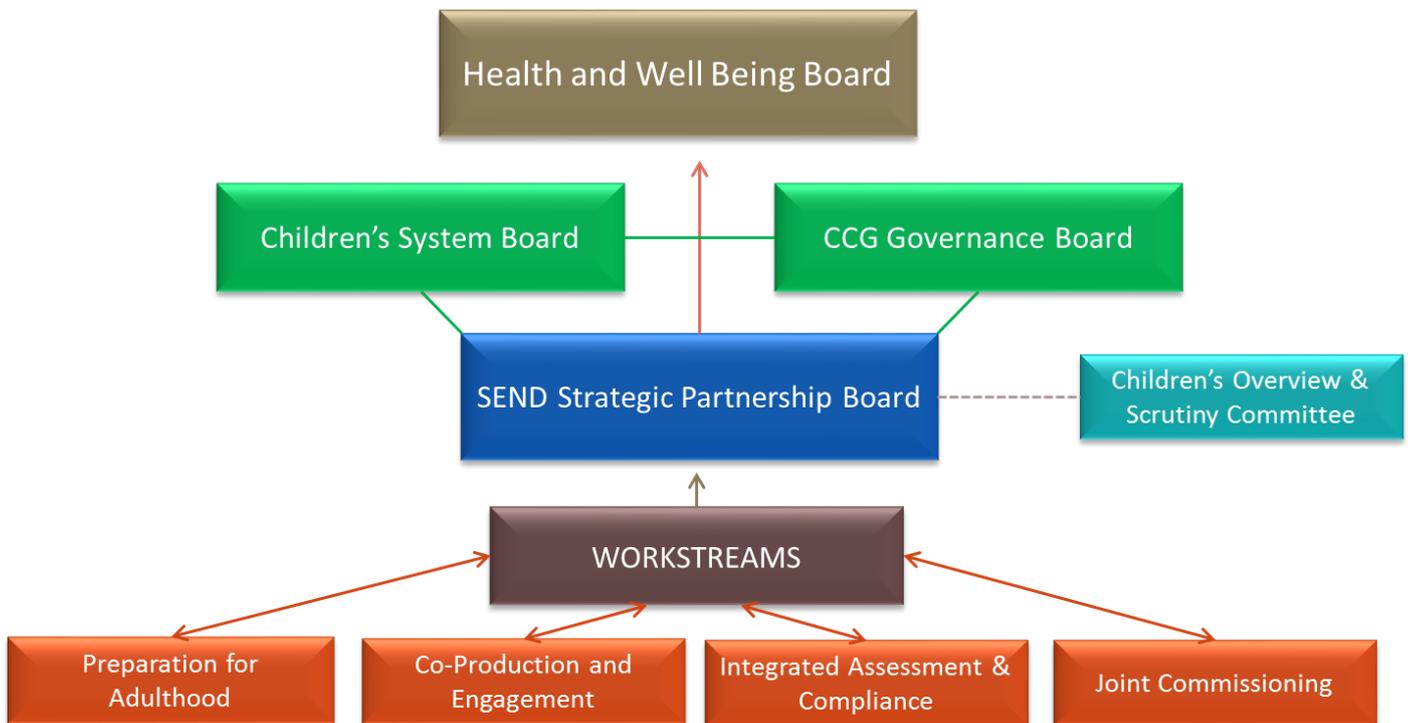
The Board will receive progress reports from operational workstreams, tasked with delivering key elements of the SEND Reforms and in turn will report progress and risks in line with the agreed governance structure. Co-production is fundamental to all activities relating to the role of the SEND Strategic Partnership Board and associated workstreams.

Membership

Alijan Haider (<i>Vice Co-chair</i>)	Director of Strategic Partnership, NHS Bradford CCGs
Ann Andrew	Principal, High Park Special School
Annette Jackson	DMO Consultant Paediatrician, Community/Neuro-disability, Bradford Teaching Hospitals NHS Foundation Trust
David Byrom	Head of Service, Children's Services, CBMDC
Debbie Jowett	Manager of SENDIASS, Barnardo's
Dianne Richardson	Headteacher, Swain House Primary
Dominic Wall	Executive Headteacher, Southfield Grange Trust
Duncan Cooper	Public Health (Consultant), CBMDC
Gail Southeran	Deputy Headteacher, Riddlesden St Mary's CE Primary School
Ian Morrel	Headteacher, Titus Salt School
Irfan Alam	Deputy Director, Social Care, CBMDC
Jane Hall	SEND Transformation and Compliance Manager, CBMDC
Jenny Cryer	Assistant Director, Performance, Commissioning & Partners, CBMDC
Joel Herbert	SEND Transformation and Compliance Coordinator, CBMDC
Josh Wadsworth	SEND Transformation and Compliance Coordinator, CBMDC
Julia Elliot	Designated Clinical Officer, Bradford CCGs
Julie Bruce (<i>Vice Co-chair</i>)	Chair, The Parents' Forum for Bradford and Airedale (PFBA)
Kirsty Askew	Head of Service - Children with Disabilities, CBMDC
Kirsty McLeod	Transitions Manager (Children's Social Care), CBMDC
Lynn Donohue	Strategic Manager, Specialist Teaching and Support Services, CBMDC
Marium Haque (<i>Chair</i>)	Deputy Director, Education and Learning, CBMDC
Mary Ryan	Strategic Commissioning Manager, CBMDC
Navtej Chohan	Principal, Shipley College
Niall Devlin	Strategic Manager, Integrated Assessment and Psychology CBMDC
Peter Horner	Young Lives Bradford Manager
Ruth Shaw	Head of Commissioning (Women and Children's), NHS Bradford CCGs
Sasha Bhat	Head of Commissioning (Mental Health), NHS Bradford CCGs
Sharon Bowring	DMO Consultant Paediatrician, Airedale NHS Foundation Trust
Wendy Utley	Down Syndrome T&SS and Parent

Governance structure

- The SEND Strategic Partnership Board (SSPB) reports directly to the Health and Well Being Board (H&WBB), CCG Governance Board and Children & Young People Trust Board on a quarterly basis with updates of progress.
- SSPB reports to the Children’s Overview and Scrutiny Committee on progress against the SEND Reforms as requested.
- Annually it reports on each priority and the impact against the outcomes framework.
- Colleagues responsible for awareness-raising at other boards (those in Green) ensure they are up to date from the SSPB meetings. Reports to these groups can be verbal or by using the tracker. The frequency of these reports needs agreeing by each board.
- The format of reports to the H&WBB needs agreeing.



The function of each Board:

Health and Well Being Board

The Health and Well-being Board brings together leaders from the local health and care system, including the Council, the NHS and the Community and Voluntary sector. The Board provides strategic direction to a wide range of organisations that commission and deliver health and well-being services, and supports people to:

- take good care of their own health, fitness and wellbeing
- help more people to take control of their health
- have more of a say in how their health and care needs are met.

Children's System Board

Bradford Children's System Board is a local partnership of organisations responsible for the strategic framework and delivery of services to children, young people and families

SEND Strategic Partnership Board

The purpose of the SEND Strategic Partnership board is to:

- ensure Local Area delivery of the SEND Reforms
- develop and co-produce best policy, practice, service and provision for children and young people with SEND across the Local Area
- ensure that services are child and family centered and responsive to need
- collaborate more effectively across services, school, settings, MATs etc. for the benefit of children and young people with SEND
- build capacity across the SEND system
- establish the Local Offer for SEND across all services
- intervene in a timely and effective manner where appropriate
- ensure sufficiency of places
- collaborate to ensure signposting, QA and safeguarding of children and young people

Workstreams

The purpose of the SEND Transformation and Compliance Workstreams are to:

- take responsibility for the operational management of the SEND developments across the local area. These will be determined by the SEND Code of Practice 2014 (updated 2015).
- prepare reports on progress and risks for the SEND Strategic Partnership Board
- oversee the readiness of and prepare stakeholders for any OFSTED/CQC inspections and external reviews related to SEND
- to act as an interface between the SSPB and those responsible for actions and partnership working with all stakeholders, including children young people and families.

Review

The membership, purpose, terms of reference and frequency of the SEND Strategic Partnership Board and associated workstreams are to be reviewed annually.

Frequency of meetings

Monthly

Ways of working

- Partnership working across the Local Area to develop and co-produce a more cohesive SEND strategy that improves outcomes for children and young people in Bradford
- To seek the views and include feedback from children, young people and families with SEND
- Multi-agency collaboration across the Education, Health and Care teams so that we work in a more cohesive and joined-up way
- To actively seek and implement opportunities for joint commissioning of services for children and young people with SEND
- Work together efficiently and smartly in order to maximise resources, expertise and time
- Celebrate and explore ways in which we can harvest our collective professional capital by sharing best practice, expertise and knowledge across all teams
- Know and understand how our strategy sits within the national and local changing education landscape
- Use peer reviews, the self-evaluation for the Local Area SEND inspection and inspection outcomes to challenge ourselves as a Local Area
- To have a deeper understanding of the individual and collective roles, responsibilities and accountabilities for our own services and to achieve improved outcomes for children and young people with SEND