

Bradford District's Revised SEND Strategy 2018-2022: Summary January-March 2020

Key Priority	What we will do	How we will do it	How we will know when we have done it	How will we know we have improved
To improve the way we communicate with children & young people and their families and share information about provision and services.	Raise the profile of the Local Offer (LO) as a source of information about SEND help and support. Increase the accessibility of the LO website. Engage more with children and young people and their families to shape the website.	Encourage schools and organisations to encourage 'sign up' to the LO website. Review our LO website. Empower our young SEND Ambassadors. Hold monthly engagement events with families.	Children & young people, families and professionals will be able to use the LO website effectively to access information about services and provisions available. Our SEND Ambassadors have a high profile in the area.	Better outcomes for children & young people with SEND Improved progress and attainment for children and young people with SEND. Increased attendance rates and a reduction in persistent absence.
To better support children & young people with SEND along their journey, putting them at the centre of plans and decision-making.	Improve 'person-centred' planning in schools and colleges. Provide guidance on Annual Reviews to schools and colleges. Make sure that children and young people have greater access to information on which to inform their decisions. Develop voice and influence of children and young people.	Provide guidance to schools and colleges on person-centred planning and how children and young people can shape the help they get. Increase access to information for children & young people.	Children, young people, families and professionals will be able to use the Local Offer effectively to support their own SEND journey. The Education, Health and Care Planning process will deliver timely, high quality co-produced Plans with children, young people and families.	Reduction in fixed term and permanent exclusions. On leaving school, more will be in education, employment or training and independent living.. Children and young people will have timely access to good-quality schools, colleges and services. Increased percentage of children will have their needs met in a mainstream school.
To further improve provision and services for children & young people with SEND.	Support children & young people with SEND more by greater joined up work by education, health and social care (e.g. regular meetings with Health/CCG managers). Find out what additional support schools need. Develop children and young people's voice and role of SEND Ambassadors.	Promote the voice of young people with SEND in reviewing the support they receive and influencing changes. Send questionnaire to SENCO's and identify what extra support is required. Develop role of parent ambassadors. Involve children & young people in commissioning cycle.	A clear understanding of the gaps in services and provision. Co-production of new offers/services to meet identified need.	Trends in demand for special school placements remain stable. Reduction in the average distance travelled to access appropriate provision. Out of district placements reduced. Children, young people and families will tell us they feel more supported by education, health and social care services.
To better prepare young people with SEND for adulthood.	Develop a clear pathway for young people as they approach adulthood that provides advice and guidance for them and sets out who should do what. Improve person-centred planning in schools and colleges.	Create a pathways document and visual guidance for schools and colleges so that all agencies can be better held to account in supporting young people towards adulthood.	The transition through to adulthood will be well understood by children and young people and families with jointly commissioned pathways being developed.	

CCGs working together

Airedale, Wharfedale and Craven CCG
Bradford City CCG
Bradford Districts CCG

