

Annual Parent/ Carer Survey – Parent/ carer network 2022;

Thank you for those of you who took the time to complete the survey. Of the 112 parent/ carers surveyed we gathered the following information.

EHCP's

	You Said:	We Did	We are doing
1.1	44% of parent/ carers who responded are comfortable with their EHCP plan and provision	<p>The number of plans in Bradford has increased significantly the last two years and is expected to continue to do so over the next year.</p> <p>To help support this increase in EHCPs we secured funding for a restructure within the SEND function of the Council, increasing the size of the SEN Assessment Team to ensure we have enough EHCP plan writers and support staff to keep up with the increase in demand.</p> <p>We have also done some work to improve the quality of our EHCPs by working with another local authority to review our practices. This has been successful and we have co-produced a new Quality Assurance Framework (QAF) for our EHCPs.</p> <p>We have increased our funding to SENDIASS to help support families with independent advice and support.</p> <p>SENDIASS and the PFBA are both funded to help support parent/ carers.</p> <p>The SENDIASS EHCP workshop is recorded and available on the Bradford SENDIASS website in English and Urdu, along with a</p>	<p>Recruiting to the new positions over October, November and December 2022, with the aim of having all in post by April 2023.</p> <p>Finalising the QAF following feedback from SSPB in October and working with stakeholders to embed this quality assurance process.</p> <p>Working with the Parent Carer groups to understand the main issues families have with their EHCP and provision, identifying training needs across services and settings.</p> <p>SENDIASS continue to run termly EHCP workshops to inform parent/carers of the process and their rights in relation to this.</p> <p>Working with AWARE, SNOOP and the PFBA to design a communication, stakeholder and engagement plan to improve communication across the district.</p> <p>Will repeat the Annual Parent/ carer survey next year to benchmark feedback.</p>

		video about how to register an appeal to the first tier tribunal if parent/carers are unhappy with decisions made about their EHCP request, including challenging content or placement in the final plan. Information sheets and appeal packs are also available on the website or by contacting SENDIASS.	
1.2	47% of annual reviews were completed on time	<p>We are aware there is a backlog in plans being updated following an annual review.</p> <p>To help manage this we have prioritised year groups moving into a transition year.</p> <p>As part of our transformation programme we are appointing a dedicated annual review team who will have sole responsibility of all plans that are been reviewed via the annual review process.</p> <p>We are also rolling out an Annual Review Portal later this academic year which should simplify the annual review process and help keep plans up to date.</p> <p>There is a One Minute Guide on Annual reviews to explain this process to parent carers.</p> <p>SENDIASS have an annual review sheet explaining the process, timescales and legislation on the SENDIASS website.</p>	<p>Annual review portal training for schools and communication out to families by January 2023.</p> <p>Recruiting 8 Annual Review Officers to the SEN Assessment Team by April 2023.</p> <p>Set the target that by January 2024 – 70% of all EHCPs will be re-issued in line with statutory guidance following an annual review.</p>
1.3	You are concerned about the input into EHCP's from social care.	<p>As part of our Transformation Programme we will be recruiting a Designated Social Care Officer (DSCO) to lead the coordination of EHCP social care information.</p> <p>We have set targets to ensure plans have up to date and accurate social care information which will be monitored by Ofsted.</p>	<p>By January 2024, 65% of all EHC Plans will have up to date Social Care Advice.</p> <p>January 2025, 80% of Plans will have up to date Social Care advice.</p>
1.4	You are concerned about the input into EHCPs from health	<p>We have a Designated Clinical Officer along with two (KS & JP) who are responsible for overseeing health input into the plans.</p> <p>We have set targets to ensure plans have up to date and accurate social care information which will be monitored by Ofsted.</p>	<p>By January 2024, 65% of Plans will have up to date Health Advice.</p> <p>By January 2025, 80% Plans will have up to date Health advice</p>

1.5	Some of you were concerned about the way plans are being implemented in schools	<p>We provide termly training for SENCOs across the Bradford District through the SENCO Network Forum.</p> <p>There is also a resource called Bradford Schools Online (BSO) where SENCOs and parent/ carers can access resources around Special educational needs.</p> <p>The Specialist Teaching and Support Services (STASS) have strengthened their offer to schools to ensure all schools have access to a specialist communication interaction and learning professionals to support children and young people.</p>	<p>We are introducing an Inclusion Chartermark which is being piloted with schools later this year to help identify. The Model is based on a good practice model.</p> <p>SENCO network meetings will continue to take place to support and upskill SENCOs.</p> <p>STASS team doing drop ins with parent/ carer network to help parent/ carers understand how their team can support schools.</p> <p>The Parent/ carer network is supporting families across the district to improve understanding of provision in schools.</p>
1.6	Some of you were concerned if your school was meeting need.	<p>We will be embedding this as a standard question into the new Annual Review Portal.</p> <p>We will continue to provide One Minute Guides to help parent/ carers understand steps they can take to support their child.</p> <p>SENDIASS have information sheets about preparing for meetings in school, making complaints to school, part time timetables, school exclusion, supporting medical needs in school, all of which may help you to challenge school if you feel your child's needs are not being met. We can also offer free and impartial information, advice and support tailored to your individual circumstance if you contact the service directly via call or email.</p>	<p>We are introducing an Inclusion Chartermark which is being piloted with schools later this year to help identify schools following good practice.</p>

	You Said:	We Did	We are doing
2.1	42% of you were concerned with provision at SEN Support.	<p>The Specialist Teaching and Support Services have strengthened their offer to schools to ensure all schools have access to a specialist communication interaction and learning professionals to support children and young people.</p> <p>There is a One minute guide on SEN Support to explain the Graduated Response approach and what a My Support Plan is. We have with parent/carer input developed resources to support Emotional Based School Avoidance. – where are these sally? Would be good to signpost parents.</p> <p>We are working collaboratively with our parent/carer groups to better understand what we can do to support SEN Support Children and Young People.</p> <p>The PFBA is offering coffee mornings in schools to encourage parent/carers to meet on school site and discuss SEN.</p> <p>We have increased funding to SENDIASS to provide more independent advice and support to families struggling to navigate the system.</p> <p>We are working with the Early Help Family Hubs to try and raise awareness of SEND Services.</p> <p>SENDIASS have information sheets on SEN Support, My Support Plan, reasonable adjustments, preparing for meetings with school, parental request for EHCNA (which also includes a useful ‘how to’ video) We can also offer free and impartial information, advice and support tailored to your individual circumstance if you contact the service directly via call or email.</p>	<p>We are introducing an Inclusion Chartermark which is being piloted with schools later this year to help identify schools following good practice.</p> <p>Several parent/ carer groups are offering events in schools to encourage parent/carers to meet on school site and discuss SEN.</p>
2.2	Some of you reported problems contacting and meeting your school SENCO.	Parent/ carers should be able to meet with their school SENCO once a term, this could be an annual review meeting, a parents/ evening or another meeting.	

		<p>There is a one minute guide on the complaints process for schools but each school should have their own complaints process.</p> <p>SENDIASS have an information sheet on making a complaint to school, and a template letter you can use if needed.</p>	
--	--	--	--

SEND Information in the Local Area:

	You Said:	We Did	We are doing
3.1	The preferred way to access information from parent/ carers was via email and face to face meetings.	<p>The SEND Local Offer newsletter coordinates information and updates from a range of services around SEND. It is also sent direct to SENCO's across the district to share with parent/ carers.</p> <p>Many parent/ carer groups organise regular coffee mornings/ drops ins for parent/ carers to learn more about support and provision in the area.</p>	SEN Assessment, Social Care, STASS all extended their offer to parent/ carer groups to attend group meetings with parent/ carers to update on service provision and service improvement.
3.2	Many of you had heard of the local offer website but some of you found it hard to navigate.	<p>The Local Offer website is a requirement for every local authority to share information on about SEND.</p> <p>The website can be hard to navigate but if you can't find what you are looking for we encourage service users to email the local offer.</p> <p>The website is also due a refresh and we are keen to improve the search engine on the site.</p>	The Local offer website is being refreshed with the plan to go live in 2023 with a new website.
3.3	Families expressed an interest in improving information in	<p>The SENDIASS website is a good source of information including our service offer, minimum standards, policies and procedures, referral process, professional referral forms (parent/carers do not need to complete a form just call/email), sections for children and young people and parent/carers. Info sheets and videos, useful contacts. The website link is:</p> <p>https://barnardossendiass.org.uk/bradford-sendiass/</p>	

	the following areas: Who to contact when things go wrong?	The Local offer website also has a one minute guide section with a specific guide on what to do when things go wrong. Bradford Local Offer An Introduction - One Minute Guides	
	CYP Mental Health Support	SENDIASS offer a workshop on SEMH in partnership with STASS which has run 3 x per year since 2019/20.	
	Annual reviews	SENDIASS information sheets https://barnardossendiass.org.uk/bradford-sendiass/ Bradford Local offer One Minute Guide Bradford Local Offer An Introduction - One Minute Guides	
	Short Breaks		
	Preparation for Adulthood – post 16	PFA Prospectus launched and available on the Local Offer.	PFA Transitions team available to do drop in sessions with parent/ carer groups. SENDIASS are currently working on an Easy Read preparation for adulthood info sheet and already have an info sheet listing post 16 provision in Bradford.
	Behaviour workshops	Parent/ carers are currently offered the Family Links course and there is also a specialist SEND Family Links course. Families with CYP with Autism are offered the Early Bird and Cygnet courses. If the family have a social worker they may be able to access a specialist behaviour support team known as CCST or ACST.	Early Help key workers are being trained in SEND behaviour support. SENDIASS and PFBA will be jointly producing a positive behaviour workshop.
	Direct Payments	PFA Transitions and Adult Services looking at reviewing process around DPs	

	Speech and Language therapy	New offer promoted in the SEND Local offer newsletter November 2022.	
	SENDIASS	There is a recorded 'introduction to SENDIASS' on the home page of our website in both English and Urdu. Information is regularly shared in the Local offer SEND Newsletter on service updates.	

SEND Training and Support:

	You Said you would like to access:	We Did	We are Doing
	SEND Code of Practice training.	SENDIASS offer information and guidance and this is on the local offer. IPSEA offer free courses for parent/ carers.	
	Mental health first aid	SENDIASS offer SEMH workshops with STASS but not Mental Health first aid as such. SENDIASS provide a list of mental health support services and this is available on the website. PFBA hosted a mental health listening event in 2021- this was recorded with the summary of services outlined.	
	Behaviour training	Early Bird, Cygnet and Family Links currently available through Early Help for parent/ carers.	New in development between SENDIASS and PFBA for the coming year
	Peer Support	Parent/ carer groups promoted through the PFBA to parent/ carers across the district.	
	Preparation for adulthood	Training has been offered by PFA team.	
	SALT	New offer promoted in the SEND Local offer newsletter November 2022.	

Annual Reviews	This would/could be covered in SENDIASS EHCP workshops, particularly in the Q and A at the end.	The Annual Review portal will be rolled out soon which will offer a more efficient administration process.
Sleep Clinics	Sleep clinics are still currently available through the partnership for parent/carers. These are under review.	
Sensory processing	Awaiting update	
Travel training	This was put on hold during the pandemic. Awaiting update.	