

SEND Data Update

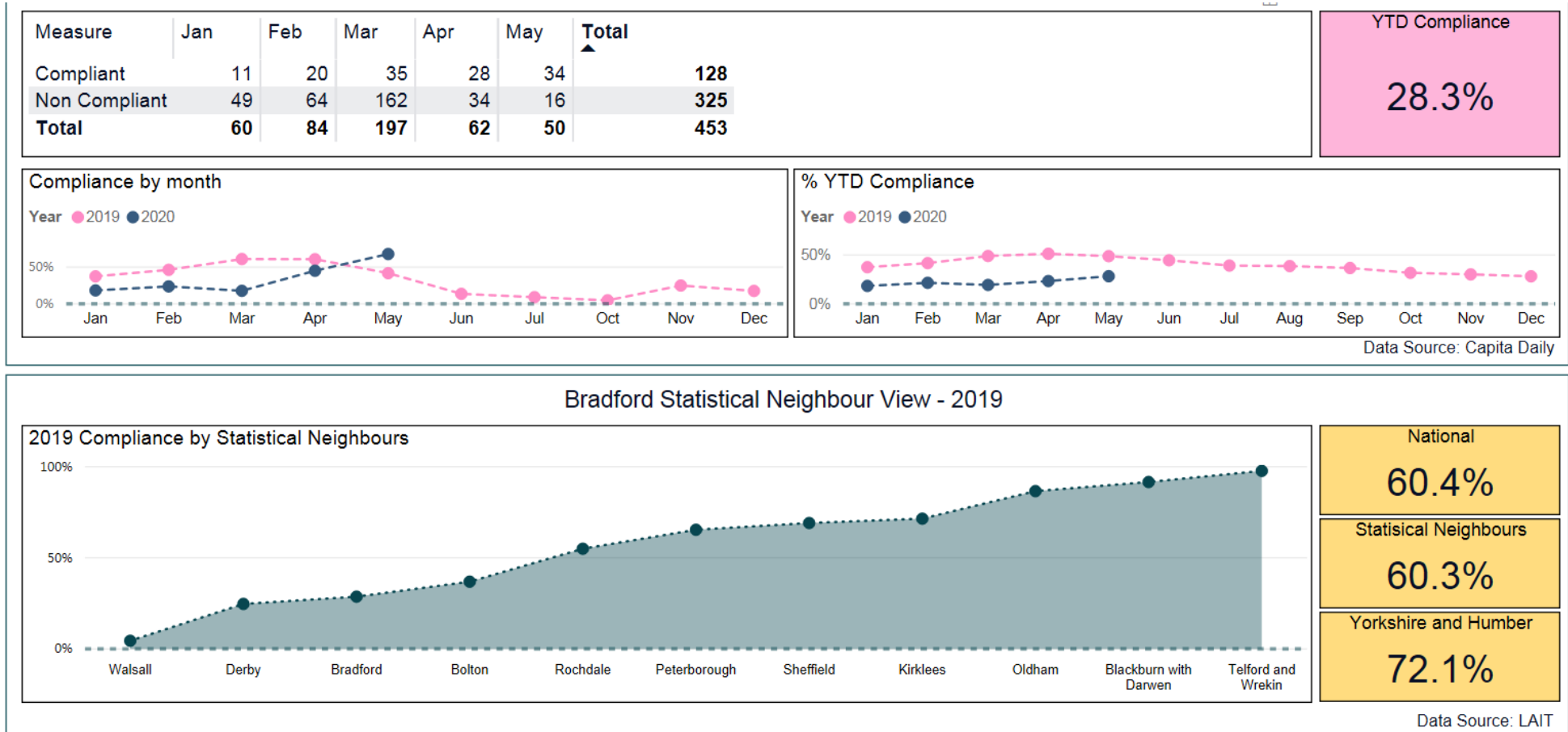
Headline pages

<p>20 Weeks Compliance</p> <p>Year ● 2019 ● 2020</p> <table border="1"> <caption>20 Weeks Compliance Data</caption> <thead> <tr> <th>Month</th> <th>2019 (%)</th> <th>2020 (%)</th> </tr> </thead> <tbody> <tr><td>Jan</td><td>45</td><td>20</td></tr> <tr><td>Feb</td><td>48</td><td>22</td></tr> <tr><td>Mar</td><td>52</td><td>20</td></tr> <tr><td>Apr</td><td>55</td><td>23.3</td></tr> <tr><td>May</td><td>50</td><td>25</td></tr> <tr><td>Jun</td><td>48</td><td>25</td></tr> <tr><td>Jul</td><td>45</td><td>25</td></tr> <tr><td>Aug</td><td>45</td><td>25</td></tr> <tr><td>Sep</td><td>42</td><td>25</td></tr> <tr><td>Oct</td><td>40</td><td>25</td></tr> <tr><td>Nov</td><td>38</td><td>25</td></tr> <tr><td>Dec</td><td>35</td><td>25</td></tr> </tbody> </table>	Month	2019 (%)	2020 (%)	Jan	45	20	Feb	48	22	Mar	52	20	Apr	55	23.3	May	50	25	Jun	48	25	Jul	45	25	Aug	45	25	Sep	42	25	Oct	40	25	Nov	38	25	Dec	35	25	<p>Narrative</p> <p>The Compliance Rate at the end of April stands at 23.3%. This is a slight increase from March (19.4%). The ambition is to achieve national average in the calendar year January 20 to December 20. However the significant number of cases that were not processed in previous years and have not been address will continue to have a dampening effect of compliance rates.</p>
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<p>CME with EHCP</p> <p>Academic Year ● 18/19 ● 19/20</p>	<p>Narrative</p> <p>▲</p> <p>A previous 'backlog' of cases has been very nearly resolved. CME cases that are currently open are being dealt with in a more robust way and in a reasonable turnaround to allow for robust multi-agency checks with agencies such as the police, health, HMRC and other Local Authorities. There are clear procedures in place around CME, based upon legislation and guidance from the DfE. Despite this, there are still some concerns about some</p>
<p>EHE with EHCP</p> <p>Academic Year ● 18/19 ● 19/20</p>	<p>Narrative</p> <p>▲</p> <p>The number of EHE children with EHCPs is currently 25 to date. Children returned to roll demonstrates an increasing trend. We continue to robustly challenge parents through the use of school attendance orders where support avenues have been exhausted. During Covid-19 this process will change, but the team will still do everything to act where it receives information that suggests a child is not in receipt of an efficient full time education</p>
<p>Children in Care with EHCP</p> <p>Academic Year ● 18/19 ● 19/20</p>	<p>Narrative</p> <p>▼</p> <p>The number of children in care with an EHCP has remained relatively stable with a small reduction due to children who left care in the period. This continues to be between 12 and 13% of the total children in care population. All children in care receive additional support via the Virtual School and all have a Personal Education Plan which is designed to overcome barriers to attainment and reduce the gap between them and their peers.</p>
<p>CPP with EHCP</p> <p>Academic Year ● 18/19 ● 19/20</p>	<p>Narrative</p> <p>▲</p> <p>Currently in Bradford we have 999 children subject to a Child Protection plan across the district. Of these children, 70 are recorded as having Education, Health and Care plans. This accounts for 7% of the total CP population. In the main, these children are visited once every 10 days by their allocated Social Worker and a monthly multi-agency core group is held every 4 weeks to review the progress of the child protection plan.</p>
<p>CIN with EHCP</p> <p>Academic Year ● 18/19 ● 19/20</p>	<p>Narrative</p> <p>▲</p> <p>Awaiting narrative from Social Care</p>

Due to the current circumstances and changing priorities, we understandably do not have the latest updates from Social Care.

Compliance Completion Rate



There continues to be an increase in the number of compliant plans finalised each month which shows a positive trajectory from March onwards. The SEND Assessment Team have already finalised more plans this year (453 to date) than for the whole of last year (427). This is an extremely impressive position and shows the continual commitment of the team to improve.