

A One Minute Guide for – Does your child need extra support? SEN Support.

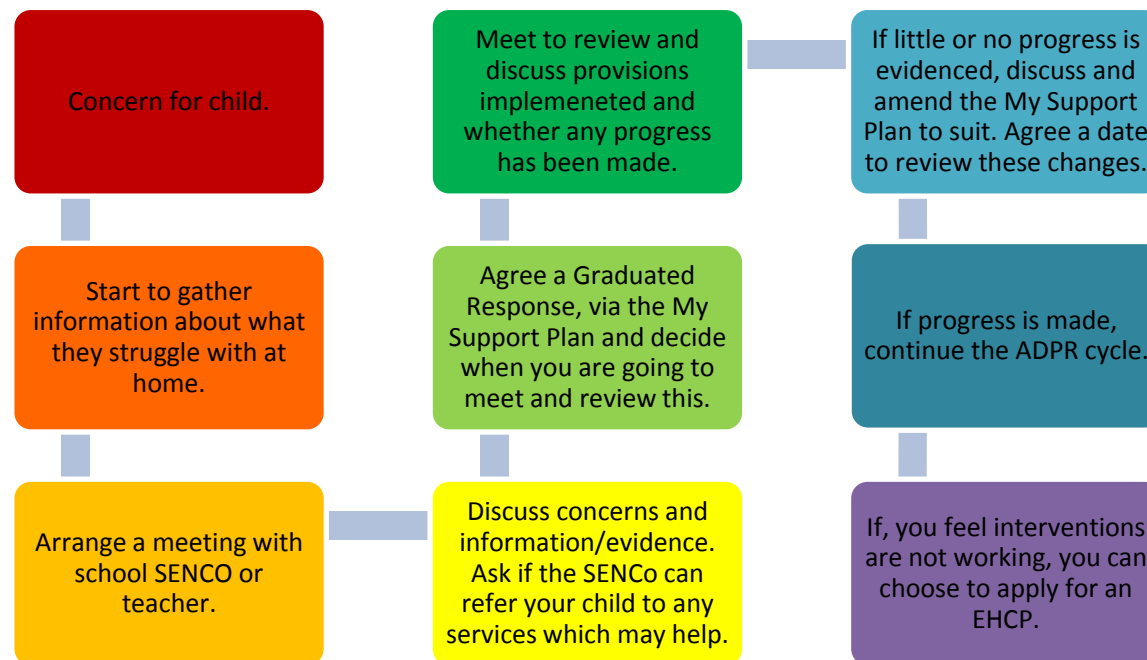
If there is a concern that a child/young person may have a special need, schools should take action to remove barriers to learning and put effective provisions in place. **Initially** the parent/carers and SENCo should meet and plan a [Graduated Response](#) which should follow a robust **Assess, Plan, Do, Review (ADPR)** cycle.

To help facilitate the graduated approach we recommend a person centred approach - the first steps of co-production – by starting a “[My Support Plan](#)” (MSP). This approach is personalised each time, capturing the views and thoughts of all involved.

The MSP process encourages accountability allowing for strong relationships between professionals and families to be fostered, whilst being the platform to gather evidence as part of the ADPR cycle. Schools **should** meet parents at least three times each year.

SEN support is what a school **should** do in line legislation, to ensure all children are making expected progress.

[Pre-Diagnosis & Diagnosis Pathway for babies, children and young people birth to 25yrs and their parent/carers](#)



Parent Ambassador Quote –

“The graduated approach is very important in collecting evidence for the EHCP, or to identify that the school can meet the needs of the child through Graduated Approach and how to navigate that with the school.”

Where can I get further information, advice and support?

- Bradford's SEN Team – 01274 435750 SEN@bradford.gov.uk
- Information Advice and Support Service ([SENDIASS](#)) – 01274 513300
- Other Organisations – [PFBA](#), [AWARE](#)
- For full details of the entire support provided for parents please follow the link to Bradford's Local Offer: <https://localoffer.bradford.gov.uk/>