







A One Minute Guide for - EHCP content

This document outlines the contents of the 11 sections, which make up an EHC plan.

Section A:

This tells the story of the child/young person's development, as well as including the Childs/Young Persons key **views**, **interests** and identifies their **aspirations** as well as their parents/carers.

Section B:

A concise and clear summary of the Child / young person's Special Educational Needs, including the impacts this has on their education.

Section C:

Provides an overview of the child/young person's Health Needs. Any diagnosis will also be included and how this impacts on the areas of the child/young person's life.

Section D:

Social Care Needs, which require the child/young person to receive assistance with activities of daily living, maintaining independence, social interaction, enabling the individual to play a fuller part in society.

Section E:

States the <u>outcomes</u> sought for the child/young person, which directly link to the aspirations identified in Section A.

Section F:

Describes the special educational provision which will be made to meet the child's educational needs.

Section G:

This identifies any health provision, which will be delivered in order to achieve health needs.

Section H1:

Describes the social care provision that the child/young person requires to access facilities in the home or community (arising from the Chronically Sick and Disabled Persons Act 1970

Section H2:

Describes any other social care provision which is required to meet the child/young person's needs.

Section I:

States the name and type of school, maintained nursery school, post-16 institution or other institution that will be attended.

Section J:

If a <u>personal budget</u> is requested this states how the Personal Budget will support particular outcomes, the provisions it will be used to commission.

Section K:

Lists the people and evidence they provided to help write the EHCP

For a more in depth look at the contents of an EHCP please click **here**.